

**Grambling State University
College of Education
Department of Educational Leadership**

Follow-up Survey

Date _____

Dear Educational Leader,

The Educational Leadership Department at Grambling State University wishes to thank you for taking the time to assist the staff in completing the attached Follow-up Survey. The purpose of the Survey is to assess your perceptions of our Educational Leadership graduate program's impact on your personal and professional growth and development, which will help us to improve the quality of the program. The Survey consists of three parts. Part I reflects GSU College of Education's Conceptual Framework outcomes; Part II is directly related to Educational Leadership Constituent Council (ELCC) Standards. Both, College of Education's Conceptual Framework (COE CF) and ELCC standards are the bases for GSU Educational Leaders program's goals and objectives. Part III contains demographic and open-ended questions. Your additional feedback will be used for our program evaluation and improvement purposes.

We recognize that your time is precious so we have developed an instrument that should not take more than 15 minutes to complete. Your responses will be kept strictly confidential and will be used to assist in strengthening the Educational Leadership program offered at Grambling State University. Please, complete the Survey electronically and e-mail it to us at wanjohir@gram.edu. If you have questions about the Survey, please contact the Department of Educational Leadership via e-mail at ogunyemio@gram.edu or you may call (318) 274-2238.

Thank you for your assistance.

**Grambling State University
College of Education
Department of Educational Leadership
Educational Leadership Program
Follow-Up Survey**

PART I

Please mark the rating that best reflects your evaluation of Grambling State University's (GSU) Educational Leadership Program.

	GSU Educational Leadership Graduate Program prepared me:	Strongly Agree	Agree	Disagree	Strongly Disagree
1	to possess the knowledge, skills, and dispositions to ensure that all students learn and reach their full potential. (CF)				
2	to interpret and implement appropriate and multiple measures of assessment. (CF 1.6)				
3	to reflect on the value of practices, knowledge inquiry and critical thinking behaviors. (CF 1.7)				
4	to become a facilitator for school improvement. (CF 2.12)				
5	to model best practices for teaching and learning. (CF 2.13)				
6	to become a skilled action researcher and have a proficiency to apply research findings. (CF 2.14; 2.15)				
7	to become an advocate for literacy and numeracy across the curriculum. (CF 2.17)				
8	to display sensitivity and respect to the many facets of diversity. (CF 3.4)				
9	to display a commitment to the improvement of student learning and school improvement. (CF 3.7)				
10	to organize school, family, and community collaboration. (CF 3.5).				

PART II

Please mark the rating that best reflects your evaluation of GSU's Educational Leadership Program.

	GSU Educational Leadership Graduate Program prepared me:	Strongly Agree	Agree	Disagree	Strongly Disagree
1	to develop a vision of learning for a school that promotes the success of all students (ELCC 1.1a)				
2	to demonstrate the ability to articulate a vision of my school (ELCC 1.2a)				
3	to use data-based research strategies that focus on student learning to inform the development of a vision (ELCC 1.2b)				
4	to develop plans and processes for implementing the vision (ELCC 1.3b)				
5	to understand the role effective communication skills play in forming a vision (ELCC 1.4a)				
6	to be involved with community members in the realization of the vision and in related school improvement efforts (ELCC 1.5a)				
7	to use multiple methods that capitalize on diversity in promoting positive school culture (ELCC 2.1a)				
8	to design, implement and evaluate a curriculum that fully accommodates learners' diverse needs (ELCC 2.2b)				
9	to assist school personnel in understanding and applying best practices for student learning (ELCC 2.3a)				
10	to use observations, collaborative reflection and adult learning strategies to develop comprehensive professional growth plans (ELCC 2.4b)				
11	to optimize the learning environment for all students by applying appropriate models and principles of organizational development and management (ELCC 3.1a)				
12	to manage time effectively and deploy financial and human resources in ways that promote student achievement (ELCC 3.1c)				
13	to apply legal principles to promote educational equity and provide safe, effective, and efficient facilities (ELCC 3.2c)				
14	to use problem-solving skills and knowledge of strategic, long-range, and operational planning that focuses on teaching and learning (ELCC 3.3a)				

	GSU Educational Leadership Graduate Program prepared me:	Strongly Agree	Agree	Disagree	Strongly Disagree
15	to use public information and researched-based knowledge to collaborate with families and community members (ELCC 4.1c)				
16	to involve families in the education of their children (ELCC 4.1b)				
17	to involve different stakeholders in school decision-making processes (ELCC 4.1f)				
18	to serve students with special and exceptional needs (ELCC 4.2c)				
19	to capitalize on the diversity of the school community to improve school programs and meet the diverse needs of all students (ELCC 4.2d)				
20	to respect the rights of others with regard to confidentiality and dignity and engage in honest interactions (ELCC 5.1)				
21	to act fairly by combining impartiality, sensitivity to student diversity, and ethical considerations in their interactions with others (ELCC 5.2)				
22	to make and explain decisions based upon ethical and legal principles (ELCC 5.3)				
23	to understand the policies, laws, and regulations enacted by local, state, and federal authorities that affect schools (ELCC 6.1d)				
24	to analyze and describe the cultural diversity in a school community (ELCC 6.1f)				
25	to advocate for policies and programs that promote equitable learning opportunities and success for all students, regardless of socioeconomic background, ethnicity, gender, disability, or other individual characteristics (ELCC 6.3c)				

PART III

Please answer the following questions: Could delete the word questions.

1. Gender (check one): ___ Male ___ Female

2. Parish and State of Residence _____

3. Ethnicity (check all that apply):

- ___ a. African American/Black
- ___ b. Native American (Indian, Alaskan, Hawaiian)
- ___ c. Caucasian/White

- _____ d. Mexican American, Mexican Origin
- _____ e. Asian American, Oriental, Pacific Islander
- _____ f. Puerto Rican, Cuban, Other Latino or Hispanic
- _____ g. Other
- _____ h. I prefer not to respond or No response

4. Please mark the rating that best reflects your evaluation of the following aspect of GSU Educational Leadership Program. The part in red is not clear to me.

		Excellent	Good	Satisfactory	Unsatisfactory
1	Professors				
2	Advisement				
3	Campus Facilities				
4	Courses				
5	Internship				
6	Fellow Students				
7	Staff				
8	Sense of Community				

5. What is your current position at your school? _____

**6. Have you been selected for an interview for an administrative position? ___ Yes
 ___ No. If yes, what is the title of the administrative position for which you were selected? _____.**

7. In your opinion, what are the greatest strengths of the Grambling State University’s Educational Leadership Program?

8. What suggestions do you have for the further improvement of the Grambling State University’s Educational Leadership Program?